

## Communication and Language:

Throughout this term, the children will be asked to express their ideas and feelings through their experiences, using full sentences including the use of past, present and future tenses. We will be encouraging children to offer explanations as to why things may happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate.

## Literacy: Word Reading

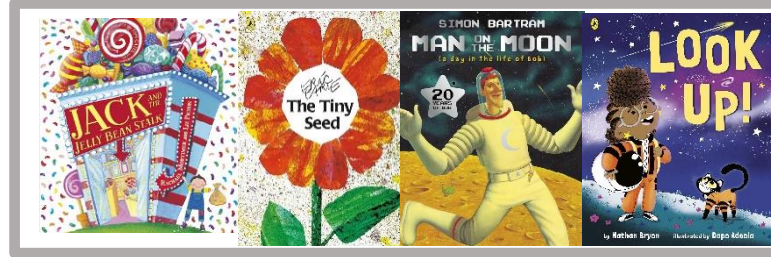
Children will be recognising and reading phase 4 tricky and high frequency words. The children will be reading books containing these words to build up their confidence in word reading and their fluency. We will also begin to explore Phase 5 alternative digraphs which will enhance their phonetical knowledge further.

## Literacy: Writing

Using our Kinetic Letter scheme, the children will be forming most of their letters correctly now. Children will begin to initiate reasons to write and compose their own sentences by speaking it aloud, applying phonic knowledge, re-reading as they write and applying grammatical knowledge to form simple sentences.

**Maths:** This term in Maths, Reception will continue to develop a deeper understanding of numbers up to ten. They will be automatically recalling number bonds to five and some number bonds to ten, including double facts and recognising odd and even numbers. They will be able to compare quantities up to ten in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity.

**Mastery Maths** – During our mastery sessions, children will be continuing to develop their composition, cardinality and counting skills to enable them to solve mathematical problems during their daily maths lessons and during their own independent learning in class.



## Personal, Social and Emotional Development:

As we come into our last term in Reception, the children will begin preparations for their next transition into Year 1. We will be continuing to support the children to be confident when trying new things and be able to show some of their Hasbury How's; independence and resilience in the face of new challenges.

## Curriculum:

### Understanding of the World – History, Geography focus:

Children will talk about the lives of the people around them and their roles in society. They will have opportunities to explore people from the past and how they have contributed to world we live in today. We will be exploring similarities and differences between things in the past and now, particularly when we celebrate 80<sup>th</sup> VE day, by drawing on their experiences as well as what has been read in class. We will continue to enhance children's historical terminology by encouraging them to use it correctly when discussing the past.



### Expressive Arts and Design:

Children will be able to safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. They will share their creations, explaining the process they have used and what has worked well.

During their Music lessons, children will perform songs, rhymes, poems and stories with others, and try to move in time with the music. Children will continue to build up their musical vocabulary as we explore pitch, tempo and pulse during their lessons.

## This term's values are the 'Fruits of the spirit'

### RE:

During our RE sessions, why is the word 'God' so important to Christians and what makes places special? We will be talking about some religious stories, using appropriate vocabulary and making connections from personal experiences.

### Physical Development:

During our PE sessions and outdoor provision, the children will develop confidence, precision and accuracy when engaging in activities that involve a ball. Children will be encouraged to negotiate space and obstacles safely, with consideration for themselves and others. As well as demonstrating their strength, co-ordination and balance when playing. We will continue to develop our core strength to support our writing during our Kinetic Letter sessions.

**PE day is on Wednesday. Children can come in their PE kits. Forest school will be on Friday afternoons.**

### Understanding of the World – Science focus:

As we move into our second topic of Growing, children will start to explore growth of plants and vegetables. Children will learn that plants are living things, understand how we can care for them to help them grow and be able to observe and talk about the growth patterns from first hand experiences.

### Homework:

**Please read every day and sign your child's diary with your initials twice a week. Encourage your child to look at their sounds and tricky words in their diary frequently. Look out for home learning tasks on Tapestry.**